

AP Seminar Rubric 2017–18: End-of-Course Exam

Part A, Questions 1 to 3 Performance Levels					
Row	Content Area/ Proficiency	Low	Medium	High	Points (Max)
1	UNDERSTAND AND ANALYZE ARGUMENT	The response misstates the author's argument, main idea, or thesis. 1 Pt	The response identifies, in part and with some accuracy, the author's argument, main idea, or thesis. 2 Pts	The response accurately identifies the author's argument, main idea, or thesis. 3 Pts	3
2	UNDERSTAND AND ANALYZE ARGUMENT	The response correctly identifies at least one of the author's claims. 2 Pts	The response provides a limited explanation of the author's line of reasoning by accurately identifying some of the claims AND identifying the connections or acknowledging a relationship among them. 4 Pts	The response provides a thorough explanation of the author's line of reasoning by identifying relevant claims and clearly explaining connections among them. 6 Pts	6
3	EVALUATE SOURCES AND EVIDENCE	The response identifies little evidence. It makes a superficial reference to relevance and/or credibility but lacks explanation. 2 Pts	The response explains various pieces of evidence in terms of credibility and relevance, but may do so inconsistently or unevenly. 4 Pts	The response evaluates the relevance and credibility of the evidence and thoroughly evaluates how well the evidence is used to support the author's argument. 6 Pts	6