Peer Editing

English 4 Honors
Agenda

You will have your paper edited by multiple people today.

You’ve received a 100 % today just for having a complete assignment.  *yay*

Once we finish all edits, please revise and attach the marked up copy and turn it into me next class, as well as uploading the newest copy onto turnitin.com by Monday night.
Swap papers with someone :)
First off, MLA format

1. Write your name at the top of the paper as so:

   MLA/Thesis : Editor’s name

2. Check, highlight, underline or circle the following:

   ● First page, Upper left corner
     ○ Name
     ○ Ms. Montoya
     ○ Course
     ○ Date
   ● Double spaced
   ● 12 point font (estimate)
   ● Times New Roman
Thesis Statement

- Compound sentence; 30-40 words.
- A strong overview of topic
- No vague words; Clear and specific
- Should answer these questions:
  - Is it specific enough? - Does it outline my essay
  - “So what?” - Why is this topic important?

Can’t find a thesis statement? Go to the original owner and ask them to identify it.
Constructive feedback

You’ve completed MLA and Thesis peer review!

Flip this paper to the back and please leave a two sentence constructive comment on the formatting of this paper and the thesis statement.

Can it improve? How?

Is it done well? What did they excel on?
Pass this paper to someone else!
Text Evidence

1. Write your name at the top of the paper as so:
   
   E.E: Editor’s name

2. Plan to mark the text two different ways (i.e. two colors, underline/circle, etc.)

Let’s begin...

Find all the DIRECT text evidence and mark it.
*if it is NOT a direct quote from the tex, it’s not text evidence.

Number the quotes you find, there should be at least 3 and NO MORE than 5.
Elaboration

Now, grab or start the 2nd choice of marking style.

Search for analysis/elaboration to the quote.

**Elaboration:**
- Analysis with own thoughts that explain a deeper meaning.

**Not Elaboration:**
- Do they repeat what the quote says?
- Are they just summarizing the story?
Constructive Feedback

You’ve completed elaboration and evidence review!

Flip this paper to the back and please leave a two sentence constructive comment on the inclusion of evidence and elaboration.

Can it improve? How?
Is it done well? What did they excel on?
Pass this paper to Another!
Conclusion

1. Write your name at the top of the paper as so:

   Conclusion: name

Search for the conclusion, highlight/underline where the **rephrased thesis** may be. (Can’t find one? Make a note to the author)

Is there **reasoning for Chaucer’s inclusion of these literary devices** that is **well developed**? highlight/underline (Can’t find one? Make a note to the author)
Constructive Feedback

And that’s it for Conclusion!

Flip this paper to the back and please leave a two sentence constructive comment on the conclusion.

Can it improve? How?
Is it done well? What did they excel on?
Pass this paper to Another!
Conventions of Writing

1. Write your name at the top of the paper as so:

   Conventions: Name

- You will be marking the text for the following errors:
  - Spelling
  - Capitalization: Canterbury Tales, English, England, French, Geoffrey Chaucer
  - “Canterbury Tales” is in quotation marks
  - Punctuation
  - Proper paragraph formatting
All Done!

Find your original piece & take home to revise.

2nd draft will be due 10/29 @ 11:59pm on turnitin.com