

Rough Draft ; Peer Edits

Objective

- You will edit your classmate's papers today.
- After each section, rotate with another classmate's paper that you haven't graded yet.
- After today, you should understand the expectations of your paper as well as receive feedback to your own.
- In the next rough draft, we will peer edit for content and elaboration.
- Your grade for the first rough draft is based on:
 - Did you bring it?
 - Is it completed?
 - Turnitin doesn't flag it more than 20%
 - Work cited page is correct

First Up: MLA Citations

1. Write your name at the top of the paper:

MLA : Ms. Montoya

2. Start off with the work cited page:

- Alphabetical order (Go by first letter in citation)
- Numbered (7-10 sources)
- Proper citation **See MLA handout*
- Only 5 are websites
- Are they credible? Questionable?

Cont. MLA Citations

Check that all facts, quotes, text evidence is given credit.

- Books & Journals:
(Author's last name pg. #) ---- **(Montoya 89)**
- When a source has no known author, use a shortened title of the work instead of an author name. *Good for websites with no author
("Impact of Global Warming") ; (*Impacts of Global Warming*)
- For a source with two authors, list the authors' last names in the text or in the parenthetical citation.
(Best and Marcus 9).

SWITCH!

But before you do, write a strength & a weakness about this paper.

**each statement should be about 10 words.*

Write your name on
this new paper as:

Header/Thesis: Montoya

Final slide: MLA Citations

Header:

- First page, Upper left corner:
 - Your name
 - Instructor's name
 - Course
 - Date
- Upper right corner:
 - Last name 1
*continue to number pages throughout.

Section Headers:

*Section off your paper to topics to improve document readability:

1. Early Writings
CONTINUE TEXT
2. The London Years
CONTINUE TEXT
3. Traveling the Continent
CONTINUE TEXT
4. Final Years
CONTINUE TEXT

Thesis Statement

- Compound sentence; 30-40 words.
- A strong overview of topic
- No vague words; Clear and specific
- Should answer these questions:
 - Is it **specific** enough? - Does it outline my essay
 - “So what?” - Why is this topic important?
 - Does the reader wonder:
 - How is this helpful?
 - Why does this even matter?
 - Or any other variation of “how” or “why” questions.
- Rephrased thesis in conclusion. Fresh words; same purpose.

SWITCH!

But before you do, write a strength & a weakness about this paper.

**each statement should be about 10 words.*

Write your name on
this new paper as:

Language/Sentence: Montoya

Language

Identify if the paper you have has any of the following:

- Personal pronouns: You, we, I, us, etc.
- Addressing the audience; *ie: asking a question.*
- Slang
- Misspelling / abbreviated words
- Numbers are written out
 - For example: if it can be written in one or two words (fifhteen, eleven billion)
- Paraphrasing:
 - If you notice wording that seems a little advanced, mark it. Perhaps this is from a source and the student should paraphrase it more.

Sentence Structure

Take a quick glance and check for:

- Run on sentences
- Choppy sentences
- Punctuation errors:
 - Missing commas, semicolons, etc.
- No exclamation points (VERY FEW reasons to have it)
- Quotes are properly inserted:
 - “From the following,” stated by Hemingway.

THAT'S IT!

But before you return the paper, write a strength & a weakness about this paper.

**each statement should be about 10 words.*

Reflect



Jot down your thoughts...

1. Was the feedback helpful? Why or why not?
2. Did this help you understand the criteria?
3. What changes do you plan to make?